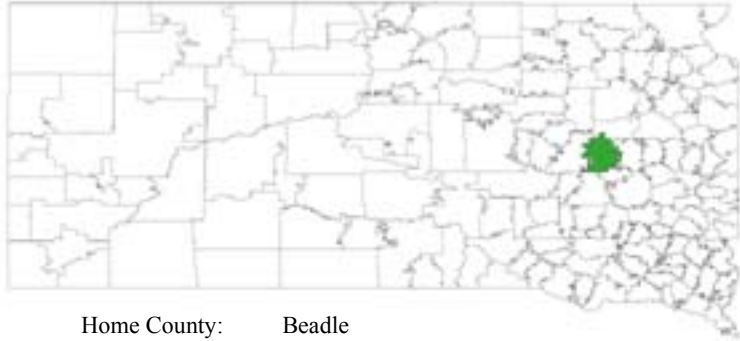


2003-2004 Profile of Iroquois School District 02-3

111 E. Washita, Iroquois, SD 57353-0098



Home County: Beadle
Area in Square Miles: 357
2002 K-12 Fall Enrollment: 196

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$705,321	\$8,406	\$89,514	\$1,794
PK Instruction	\$0	\$0	\$193	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$67,564	\$0	\$35,854	\$12,558
Administration Services	\$94,592	\$1,507	\$2,140	\$0
Transportation Services	\$101,466	\$17,850	\$567	\$0
Other Support Services	\$174,357	\$12,843	\$15,609	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$6,009	\$0	\$0	\$0
Debt Service	\$0	\$7,068	\$0	\$0
Co-Curricular	\$57,722	\$2,654	\$0	\$0
Total Expenditures	\$1,207,031	\$50,328	\$143,877	\$14,352

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$667,401	\$158,818	\$99,244	\$34,468
County	\$17,113	\$0	\$0	\$0
State	\$558,715	\$0	\$0	\$0
Federal	\$84,819	\$0	\$51,820	\$0
Total	\$1,328,048	\$158,818	\$151,064	\$34,468

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$138,726	\$119,500
Capital Projects	\$571	\$5,907
Other Special Revenue	\$0	\$0
Enterprise Funds	\$63,133	\$69,645

Cost per ADM

General Fund Only	\$6,053
Educational Funds*	\$6,824
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$527,636
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$527,636

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,654
IDEA Part B	\$47,166
Total	\$51,820

2003 Taxable Valuations

Agricultural	\$97,933,708
Owner Occupied	\$10,594,911
Non-Ag Z	\$617,179
Other Non-Ag/Utilities	\$6,040,992
Total	\$115,186,790

2003 Payable 2004 Levy per Thousand

Agricultural	\$4.22
Non-Ag Z	\$5.43
Owner Occupied	\$6.80
Other Non-Ag/Utilities	\$14.57
Special Education	\$0.84
Capital Outlay	\$1.30
Bond Redemption	\$1.18
Pension Fund	\$0.30

*District has opted out of General Fund levy

ADM Data

ADM of Tuitioned Out Paid	0.230
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	28.000
General State Aid Adj. ADM	235.957

Teaching Staff Data

Average Teacher Salary	\$25,970
Experience Adjusted Salary	\$27,474
Avg Years of Experience	12.3
% with Advanced Degrees	10.0%
Certified Instructional Staff	19.8
Classroom Staff	0.0

Ending Fund Balance

General	\$330,610
Capital Outlay	\$239,749
Special Education	\$58,958
Pension	\$68,858

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	206
Open Enrolled Students Rec'd	11
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	34.7%
% Special Needs Students	20.9%
Students Transported	148
Student to Staff Ratio	10.4
District Attendance Rate	95.3%
Number of Graduates	23

Enrollment

	ADA	ADM
K-8	116.584	120.901
9-12	73.480	78.500
Total	190.064	199.401

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	32
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	3
PT Early Child and SE	2
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	43

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	20
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	10
Other Health Impaired	3
Autism	0
Traumatic Brain Injury	0
Developmental Delay	5
Total	43

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math			66		75		50		55		58		41	
Science			59		76		64		60		62		52	
Social Science			68		72		66		59		55		38	
Language Arts			35		65		63		66		56		54	
Reading			49		61		61		73		68		60	
Complete Battery			55		69		59		63		60		49	
Number Tested	8	0	15	6	12	3	17	2	17	2	17	3	17	1

American College Test (ACT)

English	21.8
Math	19.9
Reading	22.3
Science	20.9
Composite Score	21.5
Number Tested	15

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	12	3	42%		42%		42%		42%		42%		42%	
Grade 9	17	3	76%		88%		76%		88%		82%		94%	

No assessment data are reported when less than ten students were tested.